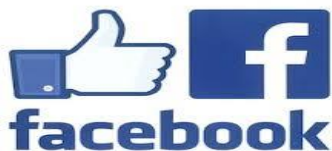




Welcome to Canley Vale Public School Preschool



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Canley Vale Public School October 2021



General Information

School Address: Canley Vale Public School Preschool
Canley Vale Road
CANLEY VALE
NSW 2166

Telephone: Preschool: 9755 9071
School: 9724 1555



Website: <http://www.canleyvale-p.schools.nsw.edu.au>

Email: canleyvale-p.school@det.nsw.edu.au

Twitter: twitter.com/CanleyValePS

Facebook: www.facebook.com/CanleyValePublicSchool

Skoolbag App: providing families information on matters Preschool to Year 6 including the school newsletter

Principal: Mrs Margaret Creagh

Deputy Principal P-2: Mr Gavin Towers

Preschool Assistant Principal: Mrs Mary-Anne Dabit

**Preschool Yellow
and Red:**

Mrs Rhonda Moussaoui (Teacher)
rhonda.moussaoui@det.nsw.edu.au

Mrs Helen Thai (School Learning Support Officer)

**Preschool Green
and Blue:**

Mrs Mary-Anne Dabit (Teacher)
maria.dabit@det.nsw.edu.au

Mrs Leanne Hunt (School Learning Support Officer)

Preschool Days: The Preschool hours are **8:50am – 2:45pm**.

There are 4 preschool groups and children attend preschool 5 days in a fortnight.

- ⑦ **Yellow Group:** Monday, Tuesday, odd week Wednesdays (Weeks 1, 3, 5, 7, 9 & 11)
- ⑦ **Red Group:** even week Wednesdays (Weeks 2, 4, 6, 8 & 10), Thursday, Friday
- ⑦ **Green Group:** Monday, Tuesday, odd week Wednesdays (Weeks 1, 3, 5, 7, 9 & 11)
- ⑦ **Blue Group:** even Wednesdays (Weeks 2, 4, 6, 8 & 10), Thursday, Friday

A calendar will be given to families with preschool days clearly highlighted.

The First Day at Preschool

What to expect:

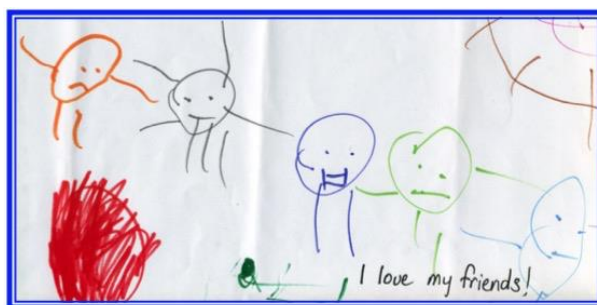
On their first day at preschool, small groups of children will come in at different times. This allows teachers to give each child and family the individual attention needed.

What if my child cries?

Don't worry! Many of the children do cry. Remember, in many instances, this is the first time your child has been separated from you for a long period of time.

The teachers are new faces, and the preschool is a new environment they don't know. All

of this can be quite overwhelming for a young child.



What can parents do?

- * Stay for a few minutes while your child settles into an activity.
- * Even though you'll feel upset while he/she is crying, the best thing to do is give your child a hug goodbye and leave. We advise against 'sneaking out' as this can be very distressing to the child who may feel abandoned.
- * Some children may even cry each day until they become familiar with the process of separation so, PLEASE be patient.



What your child needs for preschool

- * A **school bag** with their name printed clearly
- * A **hat every day** with their name printed clearly
- * A **healthy snack and lunch** in a lunch box, with a **freezer brick** to keep it cool
- * A **water bottle** with their name printed clearly
- * **Spare clothes** in a plastic bag
- * A donation of 2 boxes of tissues every term
- * **Sheet set and small pillow** for rest time, stored in a cloth bag.





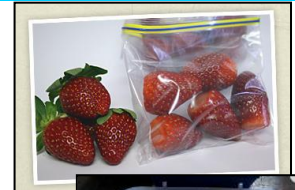
Remember to write your child's name on everything.

Help your child develop healthy eating habits

Canley Vale Public School Preschool promotes healthy eating.

Healthy snack ideas:

- ☺ Fresh fruit or fruit salad
- ☺ Dried fruit eg prunes, apples, apricots, sultanas
- ☺ Fresh vegetables eg carrots, celery, cucumber, cherry tomatoes
- ☺ Cheese and crackers
- ☺ Rice or corn crackers
- ☺ Seaweed
- ☺ Yoghurt



Healthy lunch ideas:

- ☺ Sandwich, wrap or roll
- ☺ Noodles
- ☺ Rice and meat
- ☺ Sushi rolls
- ☺ Cut up fruit and vegetables



Healthy drink: ☺ **Water ONLY** (water bottles are refilled once your child has finished drinking it).



Please put a **freezer brick** in with your child's lunch box especially if there is cheese, Yakult, fresh milk, yogurt, cold meats, sushi with meat/seafood or cooked grains.

Food will not be able to be reheated at preschool.

Please do not include nut products (peanut butter, Nutella), lollies, chocolates, chips, juice, soft drink, cordial, flavoured milk or cakes.





Arrival and Departure Procedures:

Children must be brought to preschool and collected by a parent, carer or other authorised responsible person. You will be asked to provide written details of all people authorised to collect your child. Children must be signed in and out each day in the arrival and departure register located in the preschool entry.

Holiday Leave:

If your family is planning a holiday, please speak to the office staff about how long your child will be away. Please also speak to your child's teacher about the dates your child will be away.

Attendance Fee:

A fee for attendance is payable in line with the NSW Government Policy 'Preschool Class Fees in Government Preschools'. The fee for Aboriginal or Torres Strait Islander students, and students of families which hold a current Commonwealth Health Care Card, is reduced by half. Please ensure the school office has a copy of your current Health Care Card to receive the reduced fee. Fee envelopes will be handed out each term. Please insert the money then return it to the money slot located in the P-6 school's main office.

In exceptional circumstances parents can apply for a fee exemption. The principal will be able to use their discretion and grant a fee exemption where the child would not otherwise be able to attend preschool.

There will be no Preschool fees for 2022.

Clothing and Footwear:

Children need to wear comfortable play clothes. Shoes are necessary for indoor and outdoor play.

For safety reasons, shoes must have a strap at the back. *No thongs or slippers.* Some activities such as painting are messy so children must wear clothes that can get dirty.

All clothing must have sleeves (short or long sleeve).

A **bucket hat or legionnaire style** hat must be worn for sun protection.

A beanie or hood is not enough protection from the sun.

Please apply sunscreen to your child every morning.



Preschool Library:



The preschool library will begin from Term 3.

Children can borrow a book each week to take home to read.

Chinese, Vietnamese, Spanish, Serbian, Arabic, Khmer, and Urdu books are also available.

You can help your child by showing him/her how to look after their book at home and store it in their library bag. You can teach him/her how to turn the pages carefully and talk about the story together. Children should never cut, scribble, or draw in the library books.

Incursions:

We plan a variety of exciting learning experiences for the children each year. Some activities we have had in the past include egg hatching, farmyard visit, sea life show, reptile show, police, and fire brigade visits.

Families are to pay a one-off fee to pay for the cost of the incursions for the year. An information letter with an attached envelope will be provided early in the new year with further information of the incursion fee.

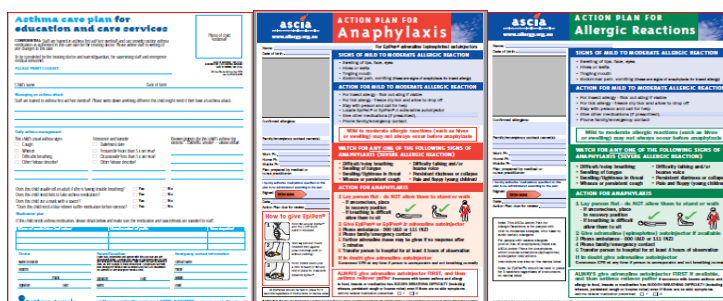


Student Health:

Staying at home when your child is sick is important so germs are not spread to other children and staff. In cases of illness at preschool, we may contact you to collect your child.

Please talk with your child's teacher if your child has a medical condition such as asthma, allergies or anaphylaxis. A coloured Health Care Plan will need to be provided from your doctor.

A Parent Communication Plan and Individual Health Care Plan will need to be discussed with your child's teacher.



Student Learning:



Figure 1: Elements of the Early Years Learning Framework

The Early Years Learning Framework for Australia; *Belonging, Being & Becoming*

The teachers implement a **play, interest and intentional based program** based on the *Early Years Learning Framework*. The program includes indoor and outdoor play, small and large group times. It acknowledges the uniqueness of all children whilst encouraging them to learn within a supportive and caring environment.

Families are always welcome to come into the classroom and look at what the children are learning.

Each child's learning will be documented and displayed in the classroom or in a learning journal which can be seen at any time and taken home at the end of year.
Parent-teacher interviews will be conducted during the year to discuss your child's progress.

Daily Routine:

Preschool Timetable (Term 1 & 4)

8:50	Welcome Children and Families
9:00-9:30	Morning Routine and Group Time
9:30-9:45	Fundamental Movement Skills
10:00-	Snack-time/Outdoor Play (PSY/R)
9:45-11:10	(Fruit Break)/Outdoor Play (PSG/B)
11:15	Pack away Outdoor Learning Environment
11:30-12:20	Indoor Play
12:20	Tidy Indoor Learning Environment
12:35	Lunch
1:00-1:30	Rest/sleep/quiet activities
1:30- 2:10	Indoor play continues (children that do not sleep)
2:10-2:20	Pack away indoor learning environment
2:20-2:40	Music/Singing/Dancing
2:45	Farewell

Times subject to change

Preschool Timetable (Term 2 & 3)

8:50	Welcome Children and Families
9:00-9:20	Morning Routine and Group Time
9:30-9:45	Fundamental Movement Skills
10:00-	Snack-time/Indoor Play (PSY/R)
(9:45-11:10)	(Fruit Break)/Indoor Play (PSG/B)
11:15-	Pack away/tidy Indoor Learning Environment
11:30-12:20	Outdoor Play
12:20	Tidy/pack away Outdoor Learning Environment
12:35	Lunch
1:00-1:30	Sleep/rest/quiet activities
1:30-2:10	Outdoor/Indoor play (for children who do not sleep)
2:10-2:20	Pack away Outdoor/Indoor Learning Environment
2:20-2:40	Music/Singing/Dancing
2:40	Farewell

Times subject to change

Canley Vale Public School Preschool Philosophy

Our Place

Canley Vale Public School Preschool was built in 1978 with a vision to strengthen early childhood learning opportunities to the children and families of the Canley Vale area.

Since 1978 the walls of our preschool have witnessed generations of families belonging, learning and growing into individuals who are active members of the community.

As our preschool is an extension of the school, most of our families live locally. This provides convenient access to our quality early childhood service and to the primary school. We work in partnership with the school to support our children and their families to experience a smooth transition into kindergarten.

Our Beliefs

The Principles, Practices and Outcomes of the Early Years Learning Framework: Belonging, Being, Becoming and the National Quality Framework are the foundations of our teaching and learning.

We acknowledge the uniqueness of our children and their family, and we understand that they come from culturally and linguistically diverse backgrounds and with varying abilities and experiences. By working closely with the community liaison officers, community language teachers and other professionals such as the school counsellor, the Learning and Support team, the speech therapists and outside agencies, strong partnerships are formed with the educators, families, and children. We value the importance of forming positive relationships with our families and the children. We understand that by working together with these specialists we create a positive, safe, friendly, and welcoming environment where everyone feels they belong and that the children are provided with the best early learning opportunities.

Our teaching and learning programs are based on collective professional expertise and knowledge of early childhood pedagogies. We are continuously engaging in professional development based on current early childhood education research and best practice.

Our daily routines are centred on intentional teaching, spontaneous moments and the children's individual goals, interests, strengths, abilities, and experiences. Educators hold high expectations of each child and promote these in programs, through teaching and learning practices and sustained shared conversations.

We develop our knowledge of each individual child through conversations with their family, our interactions and observations of the child, and our professional collegial conversations and reflections.

All our educators are qualified and experienced, and strive to provide a safe, caring, open-ended, play-based learning environment.

Our Commitment

We strive to build a foundation for lifelong learning.

We achieve this by supporting children's agency. We teach and support our children to be resilient, independent and to learn skills in self-regulating their emotions and behaviours. Our teaching practices motivate our children to be social, creative, and critical thinkers.

We believe it is important to develop trusting relationships with our families that are based on equity and inclusivity, and we model this as a team. Together, we share the nurturing and education of their child.

We are committed to our own professional learning journey. We continuously identify our own areas of interest, strength, and further development. We work hard to remain current in our practice, and to improve and further our knowledge and skills.

Our Intentions for Action

Our Quality Improvement Plan (QIP) and our local procedures are working documents that encourages us to critically reflect on, identify and implement on-going improvements.

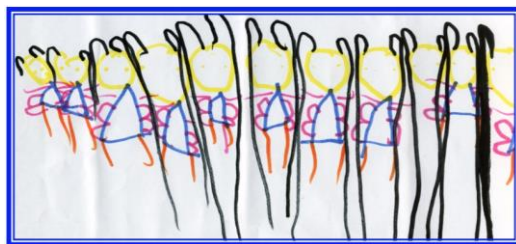
These areas include:

- educational program and practice
- children's health and safety
- physical environment
- staffing arrangements
- relationships with children
- collaborative partnerships with families and communities
- governance and leadership
- Department of Education policies
- Canley Vale Public School Preschool Local Procedures
- Canley Vale Public School Local Procedures

All stakeholders work together to reflect on and make the identified improvements needed to make Canley Vale Public School Preschool the high-quality early childhood service that it is.

Communication:

Communication between the preschool and parents is essential to ensure the best education is provided for your child. If there is a change in your child's life, which may affect his/her emotional wellbeing, please let the teacher know. If any personal details change such as address or phone number, please advise the school. If you have any concerns regarding your child, talk with your child's teacher. Parents are most welcome to help in the preschool. If you can help at any time, please do not hesitate to speak to your child's teacher.



Also, when your child begins preschool you will be provided with information to set up a Seesaw account. Through Seesaw, you are able to communicate with your child's teacher, be kept up to date with events and your child's learning and progress.

Please remember, your child is our prime concern. We are eager to work with you to make your child's preschool life happy and rewarding!

Making a complaint:

If you have a minor complaint, difficulty or grievance please speak directly to your child's teacher or the Preschool Assistant Principal (Mrs Mary-Anne Dabit) to assist with resolving any grievances.

Further complaints, difficulties or grievances should be made directly to the P-2 Deputy Principal (Mr Gavin Towers) or the school Principal (Mrs Margaret Creagh).

To lodge a complaint higher than the school principal, contact the Early Childhood Education Directorate (ECED).

Complaints for the breach of regulations are to be made to the regulatory authority Quality Assurance and Regulatory Services (QARS), NSW Department of Education
Phone: 1800619 113.