

ANTI-BULLYING PLAN 2024

Canley Vale Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Canley Vale Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

| Dates | Communication topics |
|---------|--|
| Term 3 | National Day of Action Against Bullying and Violence- whole school activities to support and promote positive behaviour and interactions |
| Term 1 | Workshop on cyber bullying and cyber safety |
| Term 2 | Workshop on cyber bullying and cyber safety |
| Ongoing | Class environments, posters with a PBL focus. |

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

| Dates | Communication topics and Professional learning |
|---------|--|
| Ongoing | Watching Others Work- Professional Development opportunities to support positive classroom management strategies |
| Term 2 | Positive Behaviour for Learning Professional Development for all staff |
| Terms 3 | Positive Behaviour for Learning Professional Development for all staff |
| Term 4 | PBL Professional Learning follow-up and SchoolBytes Wellbeing data |

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- *New staff induction
- *Casual Folders- CVPS behaviour expectations included and communicated
- *Behaviour expectations and CVPS Steps displayed in all classrooms
- *Behaviour expectations and CVPS Steps included in staff induction
- *Behaviour expectations and CVPS Steps in weekly staff communication (Week Ahead)

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

- School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

| Dates | Communication methods and topic |
|------------|---|
| Term 1 | Parent workshop around cyber bullying and cyber safety |
| Semester 2 | Parent workshop on Positive Behaviour for Learning and anti-bullying |
| Ongoing | Effective communication through parent/teacher interviews and phone calls throughout the year |
| Ongoing | Anti-bullying and Positive Behaviour for Learning information communicated through the school online platforms. |

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Continuation of Positive Behaviour for Learning in 2024.

Review of wellbeing procedures 2024.

Peer Support in 2024- theme of resilience.


SMART Goals across K-6, with a wellbeing goal included in Semester 2.

Positive rewards systems- Student of the Month based on PBL, Merit systems including class awards, bronze awards and silver awards.

Implementation of the targeted BRAVE program for students presenting with anxiety, self-confidence concerns.


Completed by: Kyla Morris

Position: Assistant Principal

Signature: 

Date: 20.3.2024

Principal name: Margaret Creagh

Signature: 

Date: 20.3.2024